

UNIVERSITY OF PITTSBURGH

FIELD CLINICAL I GOALS AND OBJECTIVES

Review shift objectives with the preceptor at the beginning of each shift. The preceptor signature on the clinical form indicates the objectives were reviewed with the student.

SHIFT 1 & 2- Getting to know you.

1. Student identifies the location and use of BLS equipment on the ambulance.
2. Student identifies the location and use of safety equipment on the ambulance.
3. Student identifies the location and use of the radio system on the ambulance.
4. Student identifies their role in the standard operating procedures of the ambulance in various situations.
5. Student demonstrates the ability to obtain an accurate and reliable set of vital signs including pulse, respiration, blood pressure and lung sounds.
6. Student demonstrates ability to conduct physical assessments and patient interviewing at the discretion of the preceptor for BLS patients.
7. Student demonstrates knowledge and procedures of an EMT for the treatment of patients and uses them under the discretion of the preceptor.

SHIFT 3 through 5 - Interviews, Patient Assessment, Documentation

1. Student demonstrates the ability to conduct a patient interview for non-critical patients.
2. Student demonstrates the ability to recognize significant findings in the interview.
3. Student demonstrates appropriate knowledge and procedures relative to their level of training for the treatment of patients and uses them under the discretion of the preceptor.
4. Student demonstrates the ability to complete a trip sheet for each BLS patient.

SHIFT 6 & 7 - BLS Team Leader and ALS Skills

1. Student demonstrates ability to conduct patient assessments and interviews based upon the chief complaint.
2. Student demonstrates the ability to recognize significant findings in the assessment and interview.
3. Student demonstrates appropriate management decisions for non-critical patients.
4. Student demonstrates ability to handle stressful situations.
5. Student demonstrates the ability to complete a trip sheet for each non-critical patient.
6. Student demonstrates appropriate knowledge and procedures relative to their level of training for the treatment of patients and uses them under the discretion of the preceptor.

SHIFT 8 through 15 - BLS Team Leader, ALS Skills, and Patient Assessment

1. Student demonstrates ability to conduct patient assessments and interviews based upon the chief complaint.
2. Student demonstrates the ability to recognize significant findings in the assessment and interview.
3. Student demonstrates appropriate management decisions for non-critical patients.
4. Student demonstrates ability to handle stressful situations.
5. Student demonstrates the ability to complete a trip sheet for each non-critical patient.
6. Student demonstrates appropriate knowledge and procedures relative to their level of training for the treatment of patients and uses them under the discretion of the preceptor.