

**UNIVERSITY OF PITTSBURGH
FIELD CLINICAL II & SFE GOALS AND OBJECTIVES**

Review shift objectives with the preceptor at the beginning of each shift. The preceptor signature on the clinical form indicates the objectives were reviewed with the student.

CLINICAL II

SHIFT 1 & 2- Getting to know you.

1. Student identifies the location and use of BLS equipment on the ambulance.
2. Student identifies the location and use of safety equipment on the ambulance.
3. Student identifies the location and use of the radio system on the ambulance.
4. Student identifies their role in the standard operating procedures of the ambulance in various situations.
5. Student demonstrates the ability to obtain an accurate and reliable set of vital signs including pulse, respiration, blood pressure and lung sounds.
6. Student demonstrates ability to conduct physical assessments and patient interviewing at the discretion of the preceptor for BLS patients.
7. Student demonstrates knowledge and procedures of an EMT for the treatment of patients and uses them under the discretion of the preceptor.

SHIFT 3 through 15 - Interviews, Patient Assessment, Documentation, BLS & ALS Team Leader

1. Student demonstrates the ability to conduct an organized patient interview and/ or physical exam.
2. Student demonstrates the ability to recognize significant findings in the interview and/ or physical exam.
3. Student demonstrates appropriate knowledge and procedures relative to their level of training for the treatment of patients and uses them under the discretion of the preceptor.
4. Student demonstrates the ability to complete a trip sheet for each BLS/ ALS patient.
5. Student completes comprehensive assessments.
6. Student acts as Team Leader for BLS and/ or ALS calls at the discretion of the preceptor.
7. Student completes medical consults and radio reports to receiving facilities.
8. Student completes an appropriate trip sheet for each dispatch received. Where student completes a comprehensive assessment, components of the interview and physical exam, with a plan of treatment must be included in the documentation. Reassessment with a minimum of 2 complete vital sign recordings included in the narrative.

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SUMMATIVE FIELD EVALUATION

SHIFT 1 – Getting to know/re-know you.

1. Student identifies the location and use of BLS and ALS equipment on the ambulance.
2. Student identifies the location and use of safety equipment on the ambulance.
3. Student identifies the location and use of the radio system used on the ambulance.
4. Student identifies their role in the standard operating procedures of the ambulance in various situations.
5. Student demonstrates the ability to obtain an accurate and reliable set of vital signs including pulse, respiration, blood pressure and lung sounds.
6. Student demonstrates ability to conduct physical assessments and patient interviewing at the discretion of the preceptor for BLS and ALS patients.
7. Student demonstrates knowledge and procedures of an EMT for the treatment of patients and uses them under the discretion of the preceptor.

SHIFT 2-8 – Interviews, Patient Assessment, Documentation, BLS & ALS Team Leader

1. Student demonstrates the ability to conduct an organized patient interview and/ or physical exam.
2. Student demonstrates the ability to recognize significant findings in the interview and/ or physical exam.
3. Student demonstrates appropriate knowledge and procedures relative to their level of training for the treatment of patients and uses them under the discretion of the preceptor.
4. Student demonstrates the ability to complete a trip sheet for each BLS/ ALS patient.
5. Student completes comprehensive assessments.
6. Student acts as Team Leader for BLS and/ or ALS calls at the discretion of the preceptor.
7. Student completes medical consults and radio reports to receiving facilities.
8. Student completes an appropriate trip sheet for each dispatch received. Where student completes a comprehensive assessment, components of the interview and physical exam, with a plan of treatment must be included in the documentation. Reassessment with a minimum of 2 complete vital sign recordings included in the narrative.