



EMERGENCY MEDICINE

Center for Emergency Medicine OF WESTERN PENNSYLVANIA, INC.

# PRECEPTOR NEWSLETTER

September 2024

We are excited to present the Paramedic Classes of 2025! The University of Pittsburgh class has 48 students and the Center for Emergency Medicine class has 22 students. We have just wrapped up our first week of classes and they can't wait to get out into the field!



We'd like to take this time to announce that Alyse Saylor has been named the Clinical Coordinator for the CEM program. Sarah Johnson will remain the Clinical Coordinator for the Pitt program and take on the role of Lead Clinical Coordinator, overseeing all clinical ventures.



## Center Paramedic Program Redesign

At CEM we don't ever want to rely on the saying, "that's how we've always done it". Over the last year a focus group of faculty spent time redesigning the CEM Paramedic Program to better fit the needs of our students. Some of our new changes include:

- Classes at CEM in Oakland
- An improved schedule of classes
- More time dedicated to important topics like Pharm Math
- A full two weeks of review at the end of class

We hope that these changes lead to students that are even more prepared to be competent entry level paramedics by the time they graduate from our program!

## Clinical 1 Requirements

In addition to the 120 hours on an ambulance, each of our students will complete the following hospital shift requirements:

- ED (64 hours)
- Burn Unit (4 hours)
- Pediatric ED (8 hours)
- Psychiatric ED (8 hours)
- ECT Lab (8 hours)
- Med Command (4 hours)
- IV Rotation (8 hours)

## Clinical 1 Expectations

While many of our students enter our program with EMT experience, this is their first experience as a paramedic student. During their 120 field hours it is our expectation they will grow from solely an EMT into starting basic ALS skills. During the first two shifts with you we hope the student can become familiar with your service, station, and ambulance. Next, we hope they will begin to function as a team leader on BLS calls. As the students are signed off on skills in lab, they can begin to incorporate those skills into ALS calls within your comfort level. Just as they are beginning to develop into ALS providers, they will move onto their Clinical II site. When they return for Summative Field Evaluation we hope you are impressed with the progress they have made.



[centerem.org/preceptors-corner](http://centerem.org/preceptors-corner)

Check out this web page for preceptor training & other resources!